

Language Tic-Tac-Toe

Proficiency Levels: Beginning

In this group activity, students must create sentences to place an X or an O on a tic-tac-toe grid.

Steps

1. Create a tic-tac-toe grid, placing words or grammar directives on the left and upper sides. In the example shown here, the words on top are pronouns, and on the side they are verbs:

	he	we	I
go			
take			
like			

2. Divide the class into two teams. Teams take turns requesting an X or an O in a specific square by creating a correct sentence using the words in that square's column or row. For example, if a team wants the middle square in the example grid, they must make a sentence combining "we" and "take," such as "We take the bus to school." If a team wants the top right square, they must make a sentence combining "I" and "go," such as "I go to school every day."

Variations & Tips

- Use this activity to practice many different kinds of words and grammar. For example, the grid in the following example could help students practice singular, plural and uncountable nouns.

	apples	banana	milk
have			
eat			
like			

- Adapt for higher levels using verbs (e.g., *imagine*, *design*, and *create*) and advanced verb tenses (e.g., present perfect, future perfect, and past perfect). Students would need to create sentences using the these verb tenses and verbs.